



FINLAND

TTLA 4 - TOPIC: Educational inclusion of disadvantaged groups

1. How to take into account pupils with special needs?



Lesson subject: History: The first inhabitants of Finland



45
min



19



A



Classroom
or other



In this class there is one pupil who have special needs. The student has been diagnosed with severe dyslexia. He gets special support which means he has an individualized plan in some subjects. History is a very challenging subject for such student. Therefore, the student gets relief in studying the theoretical subject.

Getting ready

Initially, the teacher explains the topic of the lesson and what is to be studied. The teacher says that the matter is introduced by reading the paragraph first. After that the students do the tasks which is about the subject.

Activity description

The teacher divides the students into small groups where they start doing the task.

The student with learning difficulties will receive clear instructions from the teacher on what to do in class. He gets to study with the assistant in other room. The student uses an e-book (a plain text) to study. The student listens to parts of the text. After one part they discuss it with assistant. When text had been listened, the student are going to work with the tasks with help of assistant. The tasks are specially selected for student. In many cases, tasks are combined with functional doing, here it is drawing a man with the bow gun.