



LTTA 4 - TOPIC: Educational Inclusion of disadvantaged groups

1. Meeting



Lesson subject: Physical Education /Music



90
min



18
16



A



Outdoor
Gym



In this class there are three pupils who have special needs. The students have been diagnosed with autism. These PE activities have been designed to be delivered outside to groups of children all together, respecting their abilities and social integration.

Getting ready

Initially, the teacher explains the exercises and what is to be done in each part, specifically predefine. The teacher divides tasks and sets up the space referring to the field. Children will move around the different stations, following the instructions.

Activity description

The teacher divides the students into small groups where they start on each set: Practise dribbling through a series of cones; Dribble round different shapes, such as a square or a triangle, moving around them in both directions as quickly as possible; to jump for height and distance; practising hockey in teams and changing; using target shooting supplies to focus and compete.

The student with learning difficulties will receive clear instructions from the teacher on what to do in class.

Students' bodies will perform alphabet letters to build the word – inclusion- in the green field.

Teamwork: some students take pictures of the words from the music "ALL YOU NEED IS LOVE" to perform a synchronization movie.

Materials

Music Lyrics, photocopies, balls, PE supplies, drone