

**LTTA 2 - TOPIC:****Inclusion and integration**

Subtopic: Special Education

Relationships, Families50
min

+10



K-IV



Classroom



To be able to:

1. Describe his or her family in terms of:
 - a) membership and
 - b) roles of family members
2. Discuss some differences among families
3. Explain one reason why families are important

Getting ready

This lesson teaches about relationships between family members and the role that each member plays. It is critical to remember in this lesson that many students do not come from traditional twoparent family structures. Discussion of a variety of living arrangements and family groupings (including single-parent homes, foster care, group home situations, etc.) will help to facilitate an acceptance of differences.

Activity description

1. Define the term family.
 - Ask students, “What is a family?” Provide a variety of magazine pictures - individual people, groups of friends, classmates, and some obvious families (eating dinner together at a table, camping together, sharing a special time, etc.) Have students point to the families.
2. Describing students’ families
 - Plan ahead. Have photos of students’ families or family members. Ask students to point to the people in the picture and indicate who the person is and how they feel about them. Students can hold up their pictures for the rest of the class to see.
3. OPTIONAL: Show the documentary film *That’s a Family* and discuss it. The film tells the stories, in their own words, of children in families with parents of different races or religions, divorced parents, a single parent, adoptive parents or grandparents as guardians.
4. Family diagramming
 - Work individually with students who need more support for this exercise. Pictures of family members can be collected and may be easier for some students to relate to than the drawings (representing people) at the end of the spokes.
5. Roles Family Members Play
 - Find pictures of people cooking, working, hugging, shopping, taking out the garbage, etc. Have students pair the pictures of the family member roles with pointing to the picture of the person in their family who plays that role.

Material:

- Magazine pictures of families
- Butcher paper and pens for family diagramming
- OPTIONAL: Documentary film *That’s a Family*