



LTTA 4 - TOPIC:

Key competences in socio-cultural and educational inclusion of disadvantaged groups

Special Education - Autism



30
min



1



A



Classroom



Recap and learn the key vocabulary (days of the week, feelings and zones of regulation)

Getting ready

Set up SEN station ready to be used as soon as targeted pupil arrives.

Activity description

- 1) **How do you feel today?** : Key pupil to choose how they feel according to the zones of regulation chart. Pupil to be encouraged to draw the face into the template on the SEN station.
- 2) **What day is today?** Give the pupil the days of the week cards and encourage them to stick it in the right place. Encourage them to tell you what the weather is like today.
- 3) **My name:** Ask the pupil to use the ice-cream letter templates to complete her name. Encourage them to work as independently as possible.
- 4) **Fruit Salad** This is a good opportunity for the key pupil develop sharing and taking turns skills. Key pupil + 3 other children to share fruit, cut (with adult supervision) and make a fruit salad.

Material:

- Zones of regulation chart
- SEN station with "how do you feel" cards.
- Whiteboard pens
- Days of the week + Weather cards
- Ice-cream template + laminated letters.
- Different fruits
- Knife, bowls and spoons